

# 2019-20 Texas Academic Performance Report

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: SOUTH EULESS EL

Campus Number: 220916108

2020 Accountability Rating:

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Texas Education Agency  
Texas Academic Performance Report

Total Students: 714

District Name: HURST-EULESS-BEDFORD ISD  
Campus Name: SOUTH EULESS EL

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Campus Name: SOUTH EULESS EL  
Campus Number: 220916108

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus STAAR Performance

Total Students: 714  
Grade Span: PK - 06  
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
Assessments of Academic Readiness of Texas







Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus STAAR Performance  
 Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
<b>All Grades All Subjects</b>															
At Approaches Grade Level or Above	2019	78%	86%	84%	-	-	-	-	-	63%	-	63%	*	63%	64%
	2018	77%	86%	87%	-	-	-	-	-	68%	-	68%	-	68%	68%
At Meets Grade Level or Above	2019	50%	61%	57%	-	-	-	-	-	26%	-	26%	*	26%	28%
	2018	48%	62%	61%	-	-	-	-	-	41%	-	41%	-	41%	41%
At Masters Grade Level	2019	24%	33%	32%	-	-	-	-	-	8%	-	8%	*	8%	9%
	2018	22%	31%	30%	-	-	-	-	-	7%	-	7%	-	7%	7%
<b>All Grades ELA/Reading</b>															
At Approaches Grade Level or Above	2019	75%	83%	81%	-	-	-	-	-	53%	-	53%	*	53%	55%
	2018	74%	84%	87%	-	-	-	-	-	69%	-	69%	-	69%	69%
At Meets Grade Level or Above	2019	48%	58%	52%	-	-	-	-	-	17%	-	17%	*	17%	19%
	2018	46%	58%	59%	-	-	-	-	-	42%	-	42%	-	42%	42%
At Masters Grade Level	2019	21%	28%	28%	-	-	-	-	-	0%	-	0%	*	0%	3%
	2018	19%	27%	28%	-	-	-	-	-	4%	-	4%	-	4%	4%
<b>All Grades Mathematics</b>															
At Approaches Grade Level or Above	2019	82%	89%	89%	-	-	-	-	-	77%	-	77%	*	77%	77%
	2018	81%	89%	89%	-	-	-	-	-	75%	-	75%	-	75%	75%
At Meets Grade Level or Above	2019	52%	64%	64%	-	-	-	-	-	40%	-	40%	*	40%	42%
	2018	50%	64%	64%	-	-	-	-	-	44%	-	44%	-	44%	44%
At Masters Grade Level	2019	26%	36%	39%	-	-	-	-	-	20%	-	20%	*	20%	19%
	2018	24%	34%	34%	-	-	-	-	-	13%	-	13%	-	13%	13%
<b>All Grades Writing</b>															
At Approaches Grade Level or Above	2019	68%	75%	70%	-	-	-	-	-	20%	-	20%	-	20%	20%
	2018	66%	76%	72%	-	-	-	-	-	43%	-	43%	-	43%	43%
At Meets Grade Level or Above	2019	38%	46%	36%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	41%	54%	47%	-	-	-	-	-	14%	-	14%	-	14%	14%
At Masters Grade Level	2019	14%	21%	13%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	13%	20%	15%	-	-	-	-	-	0%	-	0%	-	0%	0%
<b>All Grades Science</b>															
At Approaches Grade Level or Above	2019	81%	90%	87%	-	-	-	-	-	75%	-	75%	-	75%	75%
	2018	80%	89%	94%	-	-	-	-	-	50%	-	50%	-	50%	50%
At Meets Grade Level or Above	2019	54%	69%	67%	-	-	-	-	-	25%	-	25%	-	25%	25%
	2018	51%	67%	67%	-	-	-	-	-	50%	-	50%	-	50%	50%
At Masters Grade Level	2019	25%	37%	33%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	23%	36%	33%	-	-	-	-	-	0%	-	0%	-	0%	0%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	73%	74%	-	-	-	-	-	76%	-	76%	-	76%	76%
	2018	69%	75%	73%	-	-	-	-	-	60%	-	60%	-	60%	60%
All Grades ELA/Reading	2019	68%	70%	66%	-	-	-	-	-	65%	-	65%	-	65%	65%
	2018	69%	72%	69%	-	-	-	-	-	53%	-	53%	-	53%	53%
All Grades Mathematics	2019	70%	76%	81%	-	-	-	-	-	86%	-	86%	-	86%	86%
	2018	70%	79%	77%	-	-	-	-	-	65%	-	65%	-	65%	65%
<b>Progress of Prior Year's STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	44%	31%	-	-	-	-	-	25%	-	25%	-	25%	25%
	2018	38%	47%	64%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2019	45%	51%	56%	-	-	-	-	-	60%	-	60%	-	60%	60%
	2018	47%	53%	54%	-	-	-	-	-	*	-	*	-	*	*

District Name: HURST-EULESS-BEDFORD ISD  
Campus Name: SOUTH EULESS EL  
Campus Number: 220916108

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus STAAR Participation

Total Students: 640  
Grade Span: PK - 06  
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

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State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander
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Texas Education Agency  
Texas Academic Performance Report

Total Students: 714

District Name: HURST-EULESS-BEDFORD ISD



District Name: HURST-EULESS-BEDFORD ISD  
 Campus Name: SOUTH EULESS EL  
 Campus Number: 220916108

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Graduation Profile

Total Students: 714  
 Grade Span: PK - 06  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates(2018-19 Annual Graduates)</b>				
Total Graduates	-	-	1,680	355,615
By Ethnicity:				
African American	-	-	311	43,953
Hispanic	-	-	498	180,673
White	-	-	587	105,577
American Indian	-	-	10	1,293
Asian	-	-	156	16,564
Pacific Islander	-	-	35	537
Two or More Races	-	-	83	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	8	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	235	51,579
Foundation H.S. Program (Endorsement)				

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 714  
Grade Span: PK - 06  
School Type: Elementary

District Name: HURST-EULESS-BEDFORD ISD  
Campus Name: SOUTH EULESS EL  
Campus Number: 220916108

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2018-19	72.9%	72.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	69.1%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2018-19	53.0%	54.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	53.6%	-	-	-	-	-	-	-	-	-	-	-
<b>TSI Criteria Graduates (Annual Graduates)</b>													
<b>English-Language Arts</b>													
2018-19	60.7%	62.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	61.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Mathematics</b>													
2018-19	48.6%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	50.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Both Subjects</b>													
2018-19	44.2%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	47.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Dual Course Credits (Annual Graduates)</b>													
<b>Any Subject</b>													
2018-19	23.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	15.2%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Met Criteria in Any Subject (Annual Graduates)</b>													
<b>Any Subject</b>													
2018-19	21.1%	29.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	28.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Associate's Degree</b>													
<b>Associate's Degree (Annual Graduates)</b>													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>OnRamps Course Credits (Annual Graduates)</b>													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2018-19	40.4%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	31.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: HURST-EULESS-BEDFORD ISD  
 Campus Name: SOUTH EULESS EL  
 Campus Number: 220916108

Total Students: 714  
 Grade Span: PK - 06  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-

CTE Coherent Sequence





Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Other Postsecondary Indicators

District Name: HURST-EULESS-BEDFORD ISD  
Campus Name: SOUTH EULESS EL  
Campus Number: 220916108

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

Total Students: 714  
Grade Span: PK - 06

Texas Education Agency  
Texas Academic Performance Report

Total Students: 714

District Name: HURST-EULESS-BEDFORD ISD  
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Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 714  
 Grade Span: PK - 06  
 School Type: Elementary

Class Size Information	Campus	District	State
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Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Elementary:

20.8	Kindergarten	22.8	21.4	19.0
	Grade 1	17.6	20.1	18.9
	Grade 2	23.3	20.8	18.8
	Grade 3	23.5	21.1	19.0

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Staff Information

Total Students: 714  
Grade Span: PK - 06  
School Type: Elementary

District Name: HURST-EULESS-BEDFORD ISD  
Campus Name: SOUTH EULESS EL  
Campus Number: 220916108

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	56.9	100.0%	100.0%	100.0%
Professional Staff:	49.0	86.1%	66.6%	63.7%
Teachers	40.2	70.7%	53.3%	49.4%
Professional Support	6.8	11.9%	9.3%	10.2%
Campus Administration (School Leadership)	2.0	3.5%	2.8%	3.0%
Educational Aides:	7.9	13.9%	8.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	24.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	44.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	21.9	38.5%	30.8%	51.1%
Teachers by Ethnicity and Sex:				
African American	3.0	7.5%	5.2%	10.8%
Hispanic	5.0	12.4%	13.4%	28.1%
White	27.2	67.7%	77.4%	57.7%
American Indian	1.0	2.5%	0.7%	0.3%
Asian	4.0	10.0%	2.3%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	0.8%	1.1%
Males	5.2	12.9%	18.7%	23.8%
Females	35.0	87.1%	81.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	29.0	72.1%	66.1%	73.4%
Masters	11.2	27.9%	32.5%	24.5%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.0%	3.7%	7.4%
1-5 Years Experience	12.0	29.8%	24.1%	27.9%
6-10 Years Experience				

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Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Staff Information

Total Students: 714  
Grade Span: PK - 06  
School Type: Elementary

<u>Staff Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Experience of Campus Leadership: Average Years Experience of Principals	5.0	7.8	6.2

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.5%	4.4%	6.5%
Career & Technical Education	0.0	0.0%	4.7%	5.0%
Compensatory Education	1.0	2.5%	3.6%	2.8%
Gifted & Talented Education	0.7	1.8%	1.9%	1.9%
Regular Education	32.4	80.5%	68.7%	70.9%
Special Education	4.4	10.9%	9.2%	9.3%
Other	0.7	1.8%	7.5%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)